

Retake process:

1. **Complete** the retake assignment.
2. Check your answers online or in the classroom – **redo the ones you got wrong.**
3. **Review your test.** Do some problems on it to reassure yourself that you understand the material.
4. **Bring the completed RETAKE WS** to Ms. Mahony, and ask to retake (you will NOT be able to retake without showing the completed/correct assignment). You may do this on Tue/Thur after school or by apt.

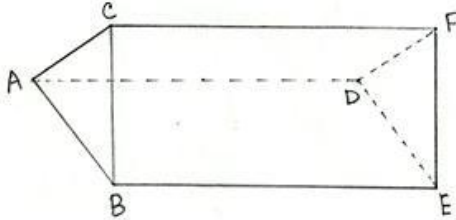
# Retake Problems for Chapter 1

Targets	Learning Targets	Problems
<b>T 1-1</b>	I can write precise definitions of basic geometric terms.  <b>Sections: ALL</b>	Geo Words WS Flash Cards <a href="http://www.quizlet.com">www.quizlet.com</a> (NHSMahony)
<b>T 1-2</b>	I can draw, measure and interpret geometric diagrams using given information.  <b>Sections: 1.1 – 1.5</b>	Pg 35 #77-80, Pg 45 #1-6, 13-15 Pg 54 #57-59, 65, 67 Pg 74 # 50-52 Pg 80 #23-26, 28-30
<b>T 1-3</b>	I can correctly categorize geometric shapes. Know all the two dimensional and three dimensional shapes – be able to name the bases, edges and vertices.  <b>Sections: 1.6 – 1.7</b>	Pg 70 # 1-2 Pg 74 # 47-49 Pg 81 #32, 33, 36-37  <b>ORIGINAL HOMEWORK FINISHED!</b>
<b>T 1-4</b>	I can appropriately mark shapes with geometric notation.  <b>Sections: 1.1 – 1.5</b>	Pg 9 #32-34, 1. Draw Triangle ABC with angle bisector $\overline{CO}$ 2. Draw pentagon ABCDE. Mark the following: $\overline{AB} \cong \overline{ED}$ , $X$ is midpoint of $\overline{BC}$ , $\overline{CK}$ bisects $\overline{AE}$ 3. Draw a linear pair of angles. Name them. Bisect one of them. Mark the picture.

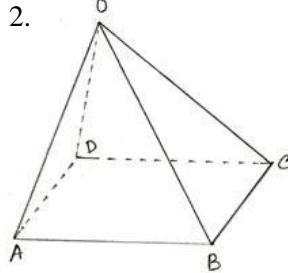
T1-3

Name these shapes! Name bases, faces, edges and vertices.

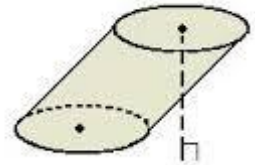
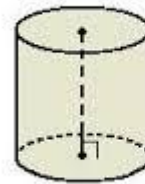
1.



2.



3.



T1-4

Draw and label a figure for each relationship.

4. Point  $K$  lies on  $\overleftrightarrow{RT}$ .

5. Plane  $J$  contains line  $s$ .

6.  $\overleftrightarrow{YP}$  lies in plane  $B$  and contains point  $C$ , but does not contain point  $H$ .

7. Lines  $q$  and  $f$  intersect at point  $Z$  in plane  $U$ .

8.  $\overleftrightarrow{AB}$  is in plane  $Q$ .

9.  $\overleftrightarrow{ST}$  intersects  $\overleftrightarrow{AB}$  at  $P$ .

10. Point  $X$  is collinear with points  $A$  and  $P$ .

11. Point  $Y$  is not collinear with points  $T$  and  $P$ .

## Retake Problems for Chapter 2-3

<b>Targets</b>	<b>Learning Targets</b>	<b>Problems</b>
<b>T 2-1</b>	I can identify and use inductive and deductive reasoning.  <b>Section 2.1, 2.2, 2.3</b>	<b>T2-1 Retake WS</b> <b>Inductive/Deductive Reasoning</b>
<b>T3-1</b>	I can identify, name and describe relationships of special angle pairs, lines and planes.  <b>Section 3.1, 1.5</b>	<b>T3-1 RETAKE WS</b> <b>Parallel lines and Transversals</b>
<b>T 3-2</b>	Identify and solve for alternate interior angles (AIA), alternate exterior angles (AEA), corresponding angles (CA), and vertical angles (VA).  <b>Section 3.1, 3.2</b>	<b>T3-2 RETAKE WS</b> <b>Angles and Parallel Lines</b>
<b>T 3-3</b>	I can identify and write equations for parallel and perpendicular lines.  <b>Section 3.3, 3.4</b>	<b>T3-3 RETAKE WS</b> <b><i>Parallel and Perpendicular Lines</i></b>