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Algebra 1
Parallel and Perpendicular Lines

| Targets | Learning Targets | Got it | Ok | No way |
| :---: | :--- | :---: | :---: | :---: |
| TP-1 | I can determine if lines are parallel and write equations for parallel <br> lines. | $\square$ | $\square$ | $\square$ |
| $\mathbf{T P - 2}$ | I can determine if lines are perpendicular and write equation for <br> perpendicular lines. | $\square$ | $\square$ | $\square$ |


| Date | Lesson/Activity | Homework Assignment <br> o = only do odd problems | Turned <br> In? |
| :--- | :--- | :--- | :--- |
|  | Writing Equation in Slope <br> Intercept From | Writing Equations Review |  |
|  | Parallel Lines | Parallel Line Investigation |  |
|  | Perpendicular Lines | Perpendicular Investigation |  |
|  |  | Perpendicular Worksheet <br> Parallel and Perpendicular Review | Activity |
|  | Parallel and Perpendicular Test | All homework must be completed and turned <br> in before test to be eligible for retakes |  |

## Writing Equations Review

Using the information given write equations for the following lines in slope intercept form.

| 1. Slope $=1, y-$ intercept $=-3$ | $8 .(2,-2)$ and $(-5,5)$ |
| :--- | :--- |
| 2. Slope $=-1, y-$ intercept $=-1$ | $9 .(0,-3)$ and $(-4,0)$ |
| 3. Slope $=\frac{3}{2}, y-$ intercept $=-5$ | $10 .(-2,-4)$ and $(2,3)$ |
| 4. $(2,-2)$, Slope $=1$ | $11 .(2,-1)$ and $(5,-3)$ |
| 6. 1,4$),$ Slope $=4$ | $12 .(3,3)$ and $(0,1)$ |
|  |  |

## Examples

Copy down the following examples of writing linear equations as we work through them on the board.

1. Slope $=\frac{1}{2}, y-$ intercept $=1$
2. $(2,-1)$, Slope $=-2$
3. $(5,2)$ and $(0,3)$

## Parallel lines Workheet

Determine whether the graphs of the equations are parallel lines.

1. $x+4=y$ and $y-x=-3$
2. $3 x-4=y$ and $y-3 x=8$
3. $y-6=-6 x$ and $-2 x+y=5$
4. $y+3=6 x$ and $-6 x-y=2$
5. $y=-4 x+2$ and $-5=-2 y+8 x$
6. $-4=y+2 x$ and $6 x+3 y=4$
7. $y=2 x+7$ and $5 y+10 x=20$
8. $8 x-4 y=16$ and $5 y-10 x=3$
9. $y=-7 x-5$ and $2 y=-7 x-10$
10. $-4 x=3 y+5$ and $8 x+6 y=-1$

## Para/le/ linef Workheet

Write an equation for the line containing the given point and parallel to the given line. Graph both lines on another sheet.
13. $(0,6)$; $y-3 x=4$
14. $(-2,4) ; \quad y=2 x-3$
15. $(0,2) ; 3 y-x=0$
16. $(1,0) ; 2 x+y=-4$
20. $(-4,5) ; 3 x-2 y=6$

## Perpendicular Lines Worksheet

1. Write the equation of the line that is parallel to the graph of $y=\frac{1}{2} x+6$, and whose $y$-intercept is -2 .
2. Write the equation of the line that is parallel to the graph of $y=-4 x-9$, and whose $y$-intercept is 3 .
3. Write the equation of the line that is parallel to the graph of $3 x-y=5$, and goes through the point $(0,-7)$.

Write the slope-intercept form of an equation of the line that passes through the given point and is parallel to the graph of each equation.
4. $(3,2), y=x+5$
6. $(-3,4), 3 y=2 x-3$
7. $(-1,-4) 9 x+3 y=8$
8. Write the equation of the line that is perpendicular to the graph of $y=\frac{1}{2} x+6$, and whose y -intercept is $(0,-2)$.
9. Write the equation of the line that is perpendicular to the graph of $y=-4 x-9$, and whose $y$-intercept is $(0,3)$.
10. Write the equation of the line that is perpendicular to the graph of $3 x-y=5$, and goes through the point $(0,-7)$.

Write the slope intercept form of an equation of the line that passes through the given point and is perpendicular to the graph of each equation.
11. $(3,2) y=x+5$
12. $(-8,5), y=-4 x+2$
13. $(-6,4), 3 y=2 x-3$
14. $(-1,-4), 9 x+3 y=8$

Determine if the following are parallel, perpendicular or neither.

$$
\begin{aligned}
\text { 15. } y= & 3 x+2 \\
& 9 x-3 y=-6
\end{aligned}
$$

16. $y=-2 x+3$ $2 x-4 y=8$
17. $y=4 x+1$
$8 x-2 y=2$
18. $y=\frac{2}{3} x-2$
$x+y=4$
