Name: _____   Period: _____

Algebra 1
Chapter 3: Linear Functions

Targets	Learning Targets	Got it	Ok	No way
T 3-1	I can find the x and y intercepts and explains what they mean in real world situations. (3.1)	□	□	□
T 3-2	I can graph linear functions (3.1 & 3.4)	□	□	□
T 3-3	I can find the slope and the rate of change interpret it in the context of problem.	□	□	□

Date	Lesson/Activity	Homework Assignment o = only do odd problems	Turned In?
10/28	Graphing Stories	Writes Stories Worksheet	
11/5 T3-2	Graphing Using a Table	Graphing Tables Worksheet	
11/7 T3-1	3.1 Graphing Linear Equations	Pg. 159 #13-28 all	
11/12 T3-1	3.1 Graphing Linear Equations Part2	Finish : Pg. 159 #13-28 all	
11/14 T3-3	3.3 Rate of Change and Slope	Pg. 177 #14-23all, 25-39o	
11/18	Chapter 3 Review	Finish Homework In class & Take home review	
11/20	Chapter 3 Test	** Homework must be turned in on the day of the test. **	

** Must have 4 Stamps to be able to Retake**

Retake Problems for Chapter 2

Targets	Learning Targets	Problems
T 2-1	I can translate between sentences and equations	2.1 Pg. 77 #1-20 all Write a story for the following problem: a = cost of one adult's ticket to zoo $a - 4$ = cost of one children's ticket to zoo $2a + 4(a - 4) = 38$
T 2-2	I can solve multi-step equations.	2.2 Pg. 86 #10-15all 2.3 Pg. 94 #1-10all
T 2-3	I can solve equations with variables on both sides	2.4 Pg. 100 #1-9all, 25-31o
T 2-4	I can interpret and use a proportion to solve a problem.	2.6 Pg. 115 #15-19o, 30-36all 2.7 Pg. 122 #1-13all

Retake process:
1. **Complete** the retake assignment.
2. Check your answers online or in the classroom – **redo the ones you got wrong.**
3. **Review your test.** Do some problems on it to reassure yourself that you understand the material.
4. **Bring the completed RETAKE WS** to Ms. Mahony, and ask to retake (you will NOT be able to retake without showing the completed/correct assignment). You may do this on Tue/Thur after school or by apt.