

LESSON 1

Transformations Unit

I can interpret graphs that model real world scenarios.

I can identify functions and use function notation

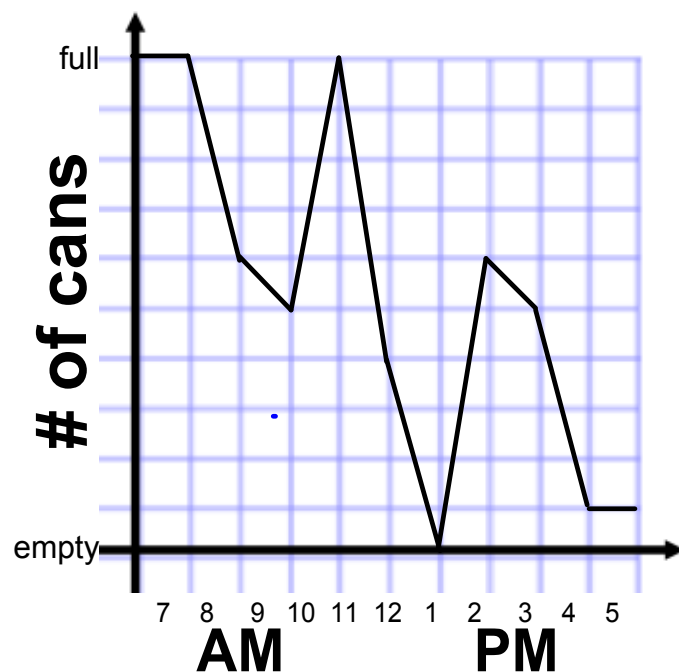
SIT IN YOUR NEW ASSIGNED SEATS!!!

Interpreting Graphs

Story

Independent/Dependent variables

Y-intercept meaning



Your turn...

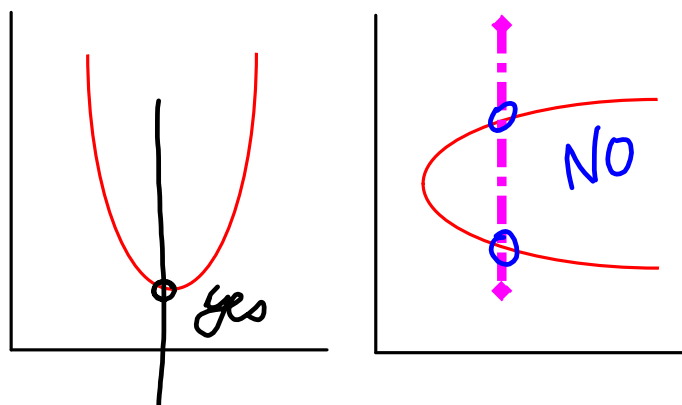
With your partner or group make up a story about your graph. Be sure to discuss the independent and dependent variables and the meaning of the y-intercept.

Function Notation

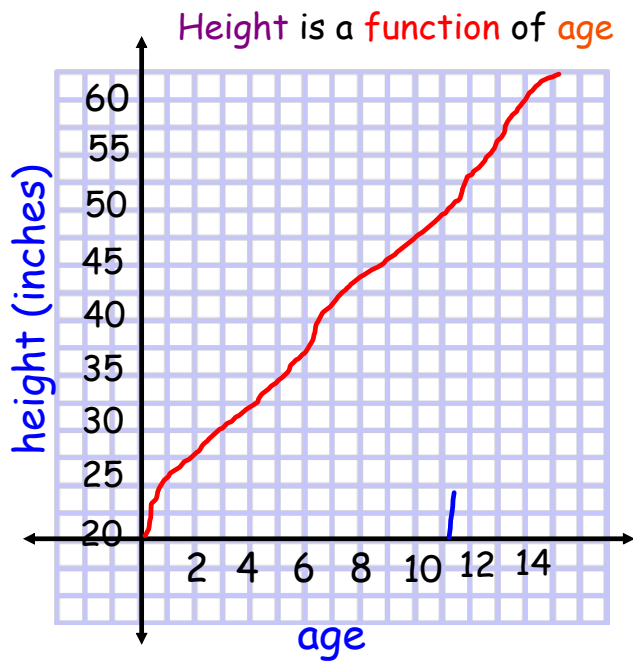
Relation Any relationship between two variables

Function A relationship between two variables such that for every value of the independent variable, there is at most one value of the dependent variable.
(for every x there is only **one** y)

Vertical Line Test



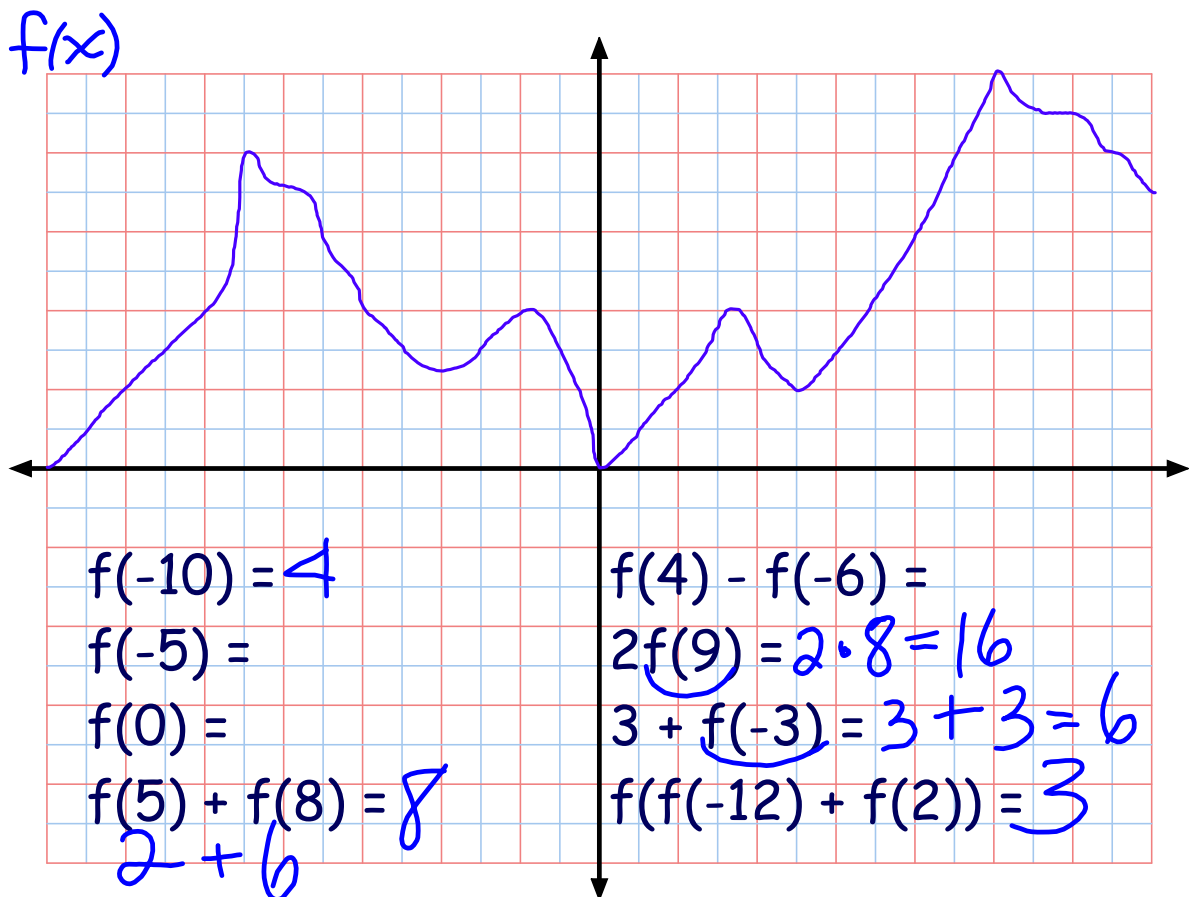
$y = f(x)$ Read as... "y equals f of x"



$$f(6) = 37 \text{ in}$$

$$f(x) = 50 \text{ in}$$

$$x = 11$$



Let's think of this an easier way.

Instead of thinking in numbers, let's think in **blobs**!

$$f(x) = x^2 + 5 \quad f(x+h) = (x+h)^2 + 5$$

find $f(x+h)$

$$f(\text{blob}) = (\text{blob})^2 + 5$$

This function takes any **blob**...squares it...then adds 5! Like...



$$f(\text{iPod}) = (\text{iPod})^2 + 5$$

$$f(\text{😊}) = (\text{😊})^2 + 5$$



$$f(x) = 3x^2 - 2x \quad \text{what is } f(x+h)?$$

$$f(x+h) = 3(x+h)^2 - 2(x+h)$$

$$f(x) = 3x^2 + 2x$$

Find $f(-3)$

Find $5 + f(-7)$





Homework

Transformation WS #1